
Information literacy instruction that works provides essential, useful information on the best methods of delivering and teaching information literacy (IL) in tertiary institutions. Furthermore, it offers information and key points regarding teaching information literacy in different disciplines. That both editor and contributors are well established, experienced professionals increases the book’s credibility and usefulness.

The book is divided into four parts, each dealing with different issues regarding IL instruction in the current environment. Significantly, each part covers and provides comprehensive and in-depth information on topics that are currently of high priority.

The first part offers a good introduction to and explanation of ‘information literacy’, as well as different methods used in teaching IL, such as online instructions including Google Scholar as a research tool. In addition recommendations on how best to evaluate an IL session are provided, including formal and informal feedback. Obtaining feedback after each session is very important; therefore, this particular section of the book will be of considerable help for every librarian.

The succeeding three parts of the book deal with different student groups, teaching IL in specific disciplines and how to teach special topics in IL. Even though the third part does not cover all disciplines or subjects taught in today’s tertiary institutions, the subject areas that are outlined provide more than enough information on user characteristics, effective teaching techniques and coverage of the discipline’s key information sources. The inclusion of sample lesson plans and online tutorials in some of the disciplines will be of considerable assistance to librarians involved in IL education.

This work provides information on all aspects of IL instruction and also the best ways to approach current issues and obstacles. Even though the book has a US focus, it is easily transferable to the Australian context, and it can be used as a one-stop guide for all matters regarding IL instruction. It is recommended to every tertiary library staff collection for its insights on information literacy and the best means of delivering IL instruction.

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