

WHY LIS RESEARCH MATTERS

Research outputs are an important yardstick for Universities

As a professional association, we rely on quality university courses to produce qualified members

Schools are judged in part on research outputs

We need Universities to value and support LIS courses

Academics are judged in part on research outputs

We need LIS academics to perform well within their Schools and institutions

If LIS academics and researchers are producing and publishing high quality research, it reflects well on their Schools and Universities and it strengthens the position of LIS courses within their institutions

Secure and sustainable LIS courses create future generations of ALIA members

High quality research supports improvements in service delivery to users

HOW ALIA SUPPORTS RESEARCH

For LIS researchers,
academics, students
and practitioners

We promote a research environment for LIS

- Research Agenda

- Research Advisory Committee

- Research projects, surveys and reports

- Relationships with ERA, ARC and other bodies

We encourage members to undertake research

- Promotion of research outputs

- Promotion of research grants

We help members develop their research skills

- Research workshops

- Potential for mentoring

We provide practical support for members

- Research Fund and grants

We manage channels for publication and recognition

- ALJ, AARL, INCITE

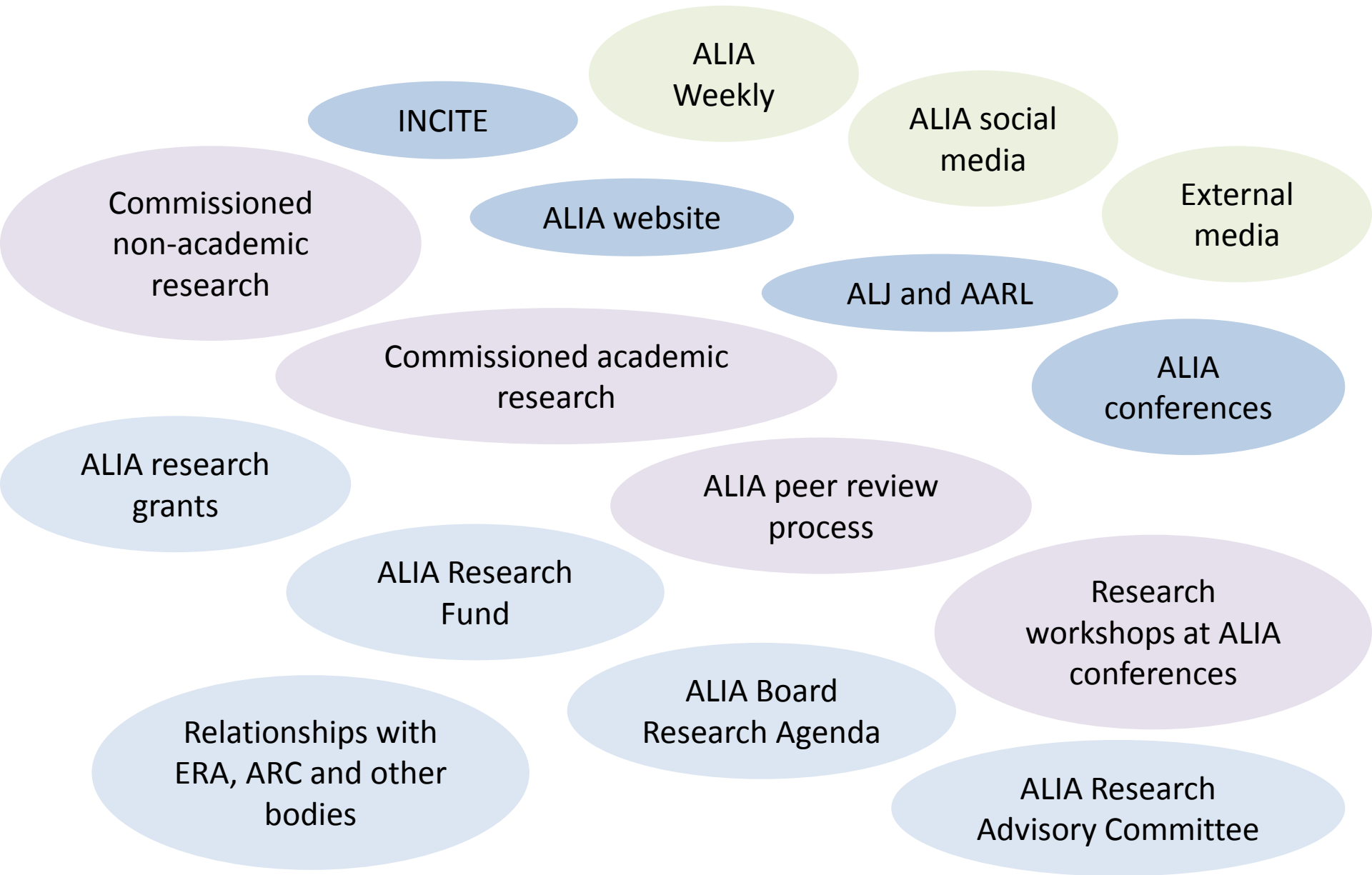
- Conference papers

- Peer review

- Engagement with IFLA

- Other outlets eg Australian Policy Online

ALIA HELPS UNDERPIN, CREATE, DISSEMINATE AND PROMOTE LIS RESEARCH



PRIORITY OUTCOMES

We help LIS researchers and academics publish quality research and further improve their standing within their institutions through membership of committees and editorial boards, achievement of grant funding, acknowledgement and endorsement of their research activities

We disseminate and promote research outputs to guide managers in the improvement of service delivery