



Standing Committee on Education and Professional Development – Work Plan—2010-11

Standing Committee objective:

To advise the Board of Directors on strategies for the key priority area of LIS education and professional development.

Committee membership

Chair : Dr Gillian Hallam
Members: Derek Whitehead
Keith Webster
Graham Black
Dr Helen Partridge
Dr Stuart Ferguson
Mr Andrew Shiells
ALIA staff: Sue Hutley (Executive Director)
Dianne Walton-Sonda
Robyn Ellard
Judy Brooker

Where we want to be in 2015

- ALIA will successfully champion LIS as a career of choice
- The LIS profession is recognised for its specialised qualifications and skills
- ALIA accredited LIS courses offer programs of excellence to meet the needs of industry and the profession
- ALIA members are committed to and actively participate in professional development
- The LIS sector actively supports succession planning within the profession
- ALIA conferences and events are 'must attend' activities

Activities	Link to		Milestones/strategies/measures	Timetable Quarter	
	Outcomes	Strategic Plan		status	1 May–July 2 August–October 3 November–January 4 February–April
1. Education for the profession					
1.1 Engage with higher educators	2, 3, 6		<ol style="list-style-type: none"> Promote, support and act on the ALTC-funded study into LIS education. Host annual forum for higher educators. Host regular teleconferences with higher educators. Develop guidelines for work integrated learning and fieldwork placements 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1.2 Engage with library technician educators	2, 3, 6		<ol style="list-style-type: none"> Act on the recommendations in the National Report on the ALIA LT Course Recognition Program 2009. Host annual forum for library technician educators. Host regular teleconferences with LT educators. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
1.3 Industry engagement with LIS courses	1, 3, 4, 6		<ol style="list-style-type: none"> Promote the significance of professional standards and the value of course accreditation Promote the importance of membership of course advisory committees. Promote and support partnerships between employers and educators. Ensure broad dissemination of: 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

			<ul style="list-style-type: none"> • The ALTC-funded study into LIS education • The National Report on the ALIA LT Course Recognition Program 2009. 		
1.4 Developments in LIS Education	3, 5, 6	• partnerships	<ol style="list-style-type: none"> 1. Engage with IBSA to ensure a formal review of the national training package. 2. Encourage increased participation by employers in the IBSA Escan. 3. Lobby for the inclusion of LIS qualifications in the Productivity Placements Program. 4. Monitor findings from the ALTC-funded study into LIS education. 5. Review and revise ALIA's policy on core knowledge, skills and attributes. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
2. Course accreditation					
2.1 Higher education Course Accreditation	3		<ol style="list-style-type: none"> 1. Adopt and promulgate change of terminology to 'Course Accreditation'. 2. Work with affiliated associations to refine and standardise course accreditation processes. 3. Review course accreditation models and identify preferred strategies and cost effective approaches. 4. Assess budget implications of 5 year course accreditation cycle. 5. Conduct course accreditation program as required. 6. Review HE course accreditation questionnaire. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

			7. Examine the issues of: <ul style="list-style-type: none"> • length of LIS courses • entry requirements, including RPL 		
2.2 Library Technician Course Accreditation	3		<ol style="list-style-type: none"> 1. Act on the recommendations in the National Report on the ALIA LT Course Recognition Program 2009. 2. Adopt and promulgate change of terminology to 'Course Accreditation'. 3. Review course accreditation models and identify preferred strategies and cost effective approaches. 4. Assess budget implications of 5 year course accreditation cycle. 5. Conduct course accreditation program for new courses and provisionally accredited courses. 6. Review LT course accreditation questionnaire. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3. Workforce issues					
3.1 Recruitment to the LIS profession	3		<ol style="list-style-type: none"> 1. Liaise with Victoria Careers Working Party to develop strategies for a national resource. 2. Promote the value of varying LIS career pathways. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
3.2 Developments in LIS workforce	2, 3		<ol style="list-style-type: none"> 1. Encourage and support relevant research projects, eg neXus3 HLA study. 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
4. Professional development					
4.1 Strategic review and development of the PD	3, 6		<ol style="list-style-type: none"> 1. Review, develop and support the ALIA professional development 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

program and PD scheme			<p>program.</p> <p>2. Develop appropriate partnerships for PD activities.</p> <p>3. Encourage employers to align PD with staff performance reviews</p> <p>4. Review and analyse critical data on PD activities:</p> <ul style="list-style-type: none"> • Participation in ALIA events • Uptake of the PD scheme • Evaluate impact of data analysis using Coresoft 		
4.2 Encourage increased participation in PD activities	3		<p>1. Promote the value of participation at ALIA events.</p> <p>2. Promote the value of participation in the ALIA PD scheme.</p>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5. Communication and reporting					
5.1 Communicate with members on specific issues as required	2, 3 & 6		<p>1. Encourage contributions to <i>inCite</i>, ALIANews, PD Briefings etc</p> <p>2. Promote PD as widely as possible, including:</p> <ul style="list-style-type: none"> • PD partnerships • Value of the PD scheme • Range of PD activities available to members 		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.2 Communicate regularly with ALIA National Office staff	3		<p>1. Facilitate open communication between the Standing Committee and the Director of Professional Services and Education and PD staff</p>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.3 Report regularly to the Board	3		<p>1. Report to each Board meeting.</p>		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
6. Other activities					

6.1 Annual review of TOR and membership	3		1. Review TOR and membership annually following May Board meeting.		<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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